| ACADEMIC SCHEDLE- PART II |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| S. No. | Name of the Exam | Date/s of Exam | Classes involved | Remarks |
| 1 | Summative Assessment I <br> (Grading Exams) | September 7-10 | V to X | Exam in GK, DS (Not for VIII), <br> Computers \& Drawing |
| 2 | Summative Assessment I <br> (Theory Examination) | 14-26 September | V to X | Open House on 10. 10. 2015 |
| 3 | Summative Assessment II <br> (Grading Exam) | February <br> $8-11 ; 2017$ | V to X | Exam in GK, DS (Not for VIII), <br> Computers \& Drawing |
| 4 | Summative Assessment II <br> (Theory Exam) | February, 2017 | V to X | As per the schedule provided by <br> DAVCMC/CBSE/Academic <br> Committee of the Zone |

Note: The tentative dates are proposed. The final dates will be the jurisdiction of DAVCMC/CBSE/DAVSAT Council.
Working Days (Session 2016-17)

| Month | Working Days |  |  |
| :---: | :---: | :---: | :---: |
| April, 2016 | 22 |  |  |
| May, 2016 | 11 |  |  |
| June, 2016 | 10 |  |  |
| July, 2016 | 24 |  |  |
| August, 2016 | 23 |  |  |
| September, 2016 | Rev +Exam |  |  |
| October, 2016 | 18 |  |  |
|  |  |  |  |


| Month | Working Days |
| :---: | :---: |
| November, 2016 | 18 |
| December, 2016 | 19 |
| January, 2017 | 24 |
| February, 2017 | Rev +Exam |
| Academic Working Days | 195 |
| Examination Days | 20 for SA-I \& H.Yrly |
| Total Working Days | $\mathbf{2 1 5}$ |

FIRST TERM : March/April to September'

| MONTH | READER BOOK | PRACTICE BOOK | WRITING | ACTIVITY |
| :--- | :--- | :--- | :--- | :--- |
| MAR. <br> (7) | Unit -1 Growing up <br> L - 1 Monday Morning Blues | Application | Recitation |  |
| APR. <br> (23) | L - 2 The Tale of a tail <br> L - 3 My favorite things <br> (tape script) pg 30 <br> L- 4 I Wish I were <br> Read it yourself pg 28 | L - 1 Nouns <br> L - 2 Determiners | Informal Letter | Story telling. |
| JUNE <br> (26) | Unit - 2 Books <br> L - 1 Adventures with book | L - 3 Apostrophe | Diary Entry | Make a book club |
| JULY <br> (26) | L - 2 The boy who borrowed <br> L - 3 Book review <br> Read it yourself pg <br> L-4 Thank You Rinku | L - 4 Comparisons | Leave Application. | Debate on Tuition |
| AUG. <br> (23) | Unit -3 where there is a wil.. <br> L-1 Limits of the mind <br> L- 2 Just be up \& doing | L - 5 Verbs | Notice <br> SEPT. (6) | L - 3 The fearless fighter <br> L- 4 Heena's determination <br> L-5 Brave boy |

SECOND TERM : October to Feb

| $\begin{aligned} & \text { OCT. } \\ & \text { (17) } \end{aligned}$ | Unit-4 E-Generation L-1 Five chums and the hacker | L-6 Adverbs | E-mail, Diary entry | Poster Making |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \mathrm{NOV} . \\ & (22) \end{aligned}$ | L-2 I've got e - mail L-3 Credit card(tape script)pg110 Read it your self pg 106 L- 4 A Letter from a Robonaut | L-7 Present perfect tense <br> L-8 Sentences <br> L-9 Conditionals | Message, Essays | Credit card making |
| $\begin{aligned} & \hline \text { DEC. } \\ & (25) \end{aligned}$ | Unit - 5 Go green L-1 It's getting hotter <br> L-2 Plant a seed | $\begin{aligned} & \text { L- } 10 \text { Modals - } 1 \\ & \text { L - } 11 \text { Modals - } 2 \end{aligned}$ | Informal letter Dictation | Role Play |
| JAN. (22) | L-3 The Green Act <br> Read it yourself pg 129 <br> L-4 Love for Trees | L-12 Emphasizing / Reflexive pronoun L-13 Preposition. | Paragraph writing. | Debate on T.V. |
| FEB.(11) | REVISION | Reading for understanding |  | Advertisement |

SUBJECT - HINDI
CLASS - V
S.A. - I

| MONTH | W.D | भाषा माधुरी | भाषा अभ्यास | पत्र-निबंध | ACTIVITY |
| :--- | :--- | :--- | :--- | :--- | :--- |
| अप्रैल | 22 | 1. दिमागी लड़ाई | 1. दिमागी लड़ाई | छुट्टी हेतु आवेदन पत्र | कविता पाठ |
|  |  | 2. लौहपुरूष | 2. लौह पुरूष |  |  |
|  |  | 3. पेड |  |  |  |


| मई | 11 | 4. पूरे एक हजार | 4. पूरे एक हजार | यात्रा की जानकारी देते हुए मित्र को पत्र। | कहानी लेखन |
| :---: | :---: | :---: | :---: | :---: | :---: |
| जून | 10 | 5 दो पहलवान | 5 दो पहलवान | निबंध - वर्षा ऋतु। | किसी विषय पर छोटे-छोटै संवाद |
| जुलाई | 24 | 6. नदी यहॉ पर <br> 7. पतीले की मृत्यु <br> 8. टपके का डर | 6. नदी यहॉ पर <br> 7. पतीले की मृत्यु <br> 8. टपके का डर | निबंध - प्रातः काल की सैर | यात्रा वर्णन |
| अगस्त | 23 | 9. अजंता की सैर <br> 10. ये बात समझ में आई नहीं | 9. अजंता की सैर 10. ये बात समझ में आई नहीं | निबंध - स्वतंत्रता दिवस | पेड़ों से मिलने वाली चीजों का नमूना बनाना |
| सितंबर | 00 | पुनरावृत्ति | पुनरावृत्ति | पुनरावृत्ति | पुनरावृत्ति |
|  |  |  | S.A. - II |  |  |
| अक्टूबर | 18 | 11. बिरसा मुंडा <br> 12. मन भावन सावन | 11. टपके का डर <br> 12. मन <br> भावन सावन | निबंध - दषहरा | दशहरा पर दस पंक्तियाँ |
| नवंबर | 18 | 13. प्रिय पौधा <br> 14. बुद्धिमान राजा | 13. प्रिय पौधा <br> 14. बुद्धिमान राजा | दीपावली प्रथम श्रेणी में उत्तीर्ण होने पर मित्र को बधाई पत्र | विभिन्न धमों के त्यौहारों की जानकरी व चित्र |
| दिसंबर | 19 | 15. अंधेर नगरी <br> 16. चॉद का कुर्ता <br> 17. हार की जीत | 15. अंधेर नगरी <br> 16. चॉद का कुर्ता <br> 17. हार की जीत | निबंध- जीवन में खेलों का महत्व। छात्र वृत्ति हेतु प्राचार्य को आवेदन पत्र | नये वर्ष तथा त्यौहारों पर ग्रीटिंग |
| जनवरी | 24 | 18. बेटटिना का साहस <br> 19. लौट आया आत्म विष्वास <br> 20. कोषिष करने वाले | 18. बेटटिना का साहस <br> 19. लौट आया | निबंध - विज्ञान के चमत्कार। <br> मेरा प्रिय नेता | किसी वस्तु के खो जाने की सूचना |


|  |  | की हार नही होती | आत्म विष्वास <br> 20. कोषिष करने <br> वालों की <br> हार नहीं होती |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| फरवरी | 00 | पुनरावृत्ति | पुनरावृत्ति | पुनरावृत्ति | पुनरावृत्ति |

## कक्षा -पंचमी

(संस्कृतम्)

## प्रथम चक मार्च / अप्रैल से सितम्बर

| माह | दिन | पाठ्यक्रम (सुरभि:) | व्याकरणम , |
| :---: | :---: | :---: | :---: |
| अप्रेल | 22 | हे प्रभो <br> 1.मधुरा प्रभात वेला 2मम परिवार: | वचन, लिंग, पुरूष, लकार धातूरुपाणि-खाद, भ्रम, कीड, कूर्द, चल (लटकारे) |
| मइ | 11 | 3 वयं पश्यामः जन्तुशाला | धातु रुपाणि- पठ्, गम्,आ+गम्, भू, पा (लट् लकारे) |
| जून | 10 | 4 ष्पाक हट्टम् |  |
| जुलाई | 24 | 5 अस्माकम प्रिय मित्राणि -पषवः <br> 6 ये फलानि खादन्ति ते सुखिनः बसन्ति | विभक्ति, कारकचिह्न <br> संख्या 1 से 20 <br> किम् (तीनो लिंगो में) शब्दरूप <br> शब्दरूपाणी-बालक: बालिका,फल |
| अगस्त | 23 | 7-चित्र प्रदर्षनी <br> 8. अभिनवः किं करोति |  |
| सितम्बर |  | पुनरावृत्ति परीक्षा- एस.ए.- 1 |  |

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गतिविधियाँ-श्लोक उच्चारण, पशु-पक्षी-फलों के नाम व चित्रा (5-5)
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## द्वितीय चक अक्टूबर से फरवरी

| माह | दिन | पाठ्यक्रम (सुरभि:) | व्याकरणम , |
| :--- | :--- | :--- | :--- |
| अक्टूबर | 18 | 9 विडालः कुत्र: अस्ति ?10- आगच्छ <br> गायाम | प्रथम सत्रस्य धातु रूपाणि <br> लड्. लकारे / संख्या-20 से 40 |
| नवम्बर | 18 | 11 हरिणम् मा मारय <br> 12 कथयन्तु कस्य कः वर्णः | शब्द रूपाणि <br> तत् एतत् (तीनों लिंगों में: |
| दिसम्बर | 19 | 13 :.कः चतुरः अस्ति ? | प्रथम सत्रस्य धातुरूपाणि (लृट् लकारे) <br> अव्यय पदानि <br> संख्या 40 से 50 |
| जनवरी | 24 | 14 कति वस्तुनि सन्ति | शब्दरूपाणि - अस्मद्, युष्मद <br> उपसर्ग:-वि सम,, उप, आ, निर, अव, प्र, परा। |
| फरवरी |  | पुनरावृत्ति - एस.ए. -2 |  |

गतिविधियाँ-पर्यावरण चित्र निर्माण, रंगों के नाम (संबंधित रंगों के वस्तुओं के चित्र)
SUB : MATHEMATICS

## Ist TERM : Mar/Apr To Sept

| MONTH | UNIT / TOPIC |
| :--- | :--- |
| APR(22) | 1 Numbers up to 99,99,99,999 <br> 2 Operation on large numbers. |
| MAY(11) | 3 Multiples and Factors. |
| JUNE(10) | 3 Multiples and Factors (cont). |
| JULY(24) | 4 Fractional numbers. <br> 5 Decimals. |

## ACTIVITIES

To draw Indian place value chart.
To draw International place value chart.
To write even/odd numbers between I and 100 .
To write composite / Prime numbers between 1-100


| May(11) | 3. Forests | 2 )Poster and slogan on conservation of forest. <br> 3)collect useful forest products |
| :--- | :--- | :--- |
| June(10) | 4. Animals our friends | 1) pictures of endangered and extinct animals <br> 2) Name 5 national parks and 5 wild life sanctuaries of India and the state where they <br> are located. |
| July(24) | 5. Food and Health | 1) Collection of five sources of different nutrients of food. <br> 2) vitamins/minerals chart |
| August <br> (23) | 6. Spoilage \& wastage of food <br> \& food preservation | 1) common and chemical names of different food preservatives <br> 2) Demonstrating traditional methods of food preservation. |
| Sep. | Revision \& Exam SA-I | SECOND TERM : October to Feb |
| Oct. (18) | 7. Importance of <br> Water | 1) Model of water cycle (Clay moulding). <br> 2) collect pictures and informations on special uses of water |
| Nov. (18) | 8. Properties of Water <br> 9. Fuels | 1) check solubility of different materials in water <br> 2) poster/ slogan on water conservation <br> 3) poster/poem/slogan on conservation of fuels |
| Dec. (19) | 10. Air <br> 11. Our Solar System | 1) Poster and slogan on reducing air pollution. <br> 2) Mission Mars-To collect information from different sources about possibility of life on Mars. <br> 3) model of solar system <br> 4) write an article on Indian man made satellites |
| Jan(24) | 12. Observing the Sky1) To observe different phases of moon and record your observation (15 days) <br> 2) draw and name different constellations |  |
| Feb | Revision \& EXAM SA-II |  |

## CLASS: V

## First Term: Mar. To Sept.

| Month | W.D. | Topic/unit | Activities/projects |
| :--- | :--- | :--- | :--- |
| April | 22days | $\begin{array}{l}\text { 1. Importance of Family }\end{array}$ | $\begin{array}{l}\text { 1. In a scrap book write the characteristics of your role model\& } \\ \text { paste his/her picture. } \\ \text { 2. Prepare a project on activities you share with your } \\ \text { grandparents. }\end{array}$ |
| may | 11 days | $\begin{array}{l}\text { 3. Variation in Shelters (Map Work - } \\ \text { Andaman Nicobar Islands, Assam, Goa, } \\ \text { Agra, Rajasthan \& Gujarat) }\end{array}$ | $\begin{array}{l}\text { 1. Interview a rickshaw puller or a hawker, their hardships- } \\ \text { Prepare in a file } \\ \text { 2. Assignment:-what type of help the children of your age can } \\ \text { provide to the victims of Natural Calamities }\end{array}$ |
| 3. Map Work-Andaman Nicobar Islands, Assam, Goa, Agra, |  |  |  |
| Rajasthan \& Gujarat) |  |  |  |
| 4. Group discussion on responsibilities of a good neighbour. |  |  |  |, \(\left.\begin{array}{l}1. Case study about a socially deprived child who attained success <br>

by overcoming all hurdles. <br>
2. Find out about a few organizations that work for socially <br>
deprived children.\end{array}\right\}\)

|  |  |  | 4. Name of important sports and games played in rural \& urban <br> areas. |  |
| :--- | :--- | :--- | :--- | :--- |
| Oct | 18 days | 8.Respecting Regional <br> Differences <br> 9. Exploring India | 1.Prepare a report in a file on crops, religion, dress, food habits of the region <br> you belong <br> 2. Locate Andaman and Nicobar islands and Rajasthan on the political map of <br> India. <br> 3. Make a brochure of any Indian state/city, highlighting its important <br> features. <br> 4. Make a model to show some geographical features of your state. |  |
|  |  |  |  |  |


| Aug | 23 days | 7.Changing trends in Occupation | 1. Collect information about some occupations/professions that <br> are not well known on a chart paper. <br> 2. Collect information about the White Revolution \& Metro Man of <br> India. <br> 3. Find out the names of five world famous Indian players of your <br> favorite game. |
| :--- | :--- | :--- | :--- |
| Sept |  | Revision SA- I Exams | Revision |


| Nov. | 18 days | 10.Mapping India <br> 11. Transport in <br> Modern times | On a chart paper draw conventional symbols and write their importance. <br> Project on latest methods that have been adopted to solve the problem of <br> ever increasing traffic on roads. <br> On the outline map of India, mark five - International airports -Delhi, <br> Mumbai, Kolkata, Chennai and Bang-luru. International sea ports- Mumbai, <br> Chennai, Kolkata, Kochi, Vishakhapattnam. |
| :--- | :--- | :--- | :--- |
| Dec. | 19days | 12. Communication in <br> modern times | 1. Collect information about renewable resources of Energy in your scrap <br> book. <br> 2.Declamation on "Harmful effects of instant communication Mobile, <br> facebook etc." <br> 3.Timeline Chart- depicting various inventions of communication along with <br> their inventors and the year of inventions. |
| Jan. | 24 days | 13.India's Neighbors <br> (Map Work) | 1.Collect and paste information about India's Neighbouring countries, Flag, <br> National symbol, food, dress, religion etc. <br> 2. On an outline map of India shade different States , Union Territories with <br> different colours and prepare index also. <br> 3.Find out how far trade is responsible for close relations between countries. |
| Feb. |  | Revision SA-II Exam |  |

## Second Term: October To February

Sub : Dharam Shiksha
Class - V

## SUMMATIVE - I

| S.NO | MONTH | WORKING DAY | Name of lesson |
| :--- | :--- | :--- | :--- |
| 1 | April | 22 | याचना |
| 2 | May | 11 | गायत्री मन्त्र का महत्व <br> आर्य समाज के नियम |
| 3 | June | 10 | मूलशकर का गृह त्याग |



| 1. | MARCH + APRIL | 1. MORE ABOUT COMPUTER |
| :---: | :---: | :---: |
| 2. | JUNE | 2. STORAGE DEVICES |
| 3. | JULY | 3. MULTIMEDIA MAGIC |
|  |  | CREATING PRESENTATION USING PPT. |
| 4. | AUGUST + SEPTEMBER | 4. MULTIMEDIA MAGIC |
|  |  | WORKING ON PRESENTATION(PART-1) |
|  |  | SUMMATIVE 2 |
| 1. | OCTOBER | 5. MULTIMEDIA MAGIC |
|  |  | WORKING ON PRESENTATION(PART-2) |
| 2. | NOVEMBER | 6. MULTIMEDIA MAGIC |
|  |  | WORKING ON PRESENTATION(PART-3) |
| 3. | DECEMBER | 7. KNOWING ABOUT VIRUSES |
| 4. | JANUARY + FEBRUARY | 8. SOFTWARE - PIVOT |

SUB-G.K.
FIRST TERM MONTH- MARCH TO SEPTEMBER

| 1.APRIL (22) | 1.LANGUAGE \& LITERATURE (PAGE NO 1 TO PAGE NO 4) | 1.FIVE NEW QUESTIONS FROM |
| :--- | :--- | :--- |
|  |  | EACH TOPIC |
| 2.MAY (11) | 1. LANGUAGE \& LITERATURE (PAGE NO 5 TO PAGE NO 13) | 2.QUIZ |
| 3.JUNE (10) | 2.ENVIRONMENT AROUND (PAGE NO 14 \& PAGE NO 15) |  |
| 4.JULY (24) | 2.ENVIRONMENT AROUND (PAGE NO 16 TO PAGE NO 20) | 3.NAME OF FIVE NEW NOVELS |
|  | 2.ENVIRONMENT AROUND | (PAGE NO 21 TO PAGE NO 25) |
| 4.AUGUST | 3.WRITER |  |
| (23) | 3.WORLD AROUND | (PAGE NO 26 TO PAGE NO 30) |
| 4.GROUP DISCUSSION |  |  |
| 6.SEPTEMBER | REVISION AND EXAM SA-1 | (PAGE NO 31 TO PAGE NO 36) |
| 5.RANDOM QUIZ |  |  |

## SECOND TERM MONTH- OCTOBER TO FEBRUARY

| MONTH | CHAPTER \& PAGE NO | SUGGESTED ACTIVITY |
| :--- | :--- | :--- |
| 7.OCTOBER(18) | 4.ART \& CULTURE (PAGE NO 37 TO PAGE NO 40) | 1.SPEECH ON SPECIFIC TOPICS |
| 8.NOVEMBER(18) | 4.ART \& CULTURE (PAGE NO 41 TO PAGE NO 46) | 2.QUIZ |
|  | 5.MATH MAGIC (PAGE NO 47 TO PAGE NO 50) | 3.TWO NEW INFORMATION |
| 9.DECEMBER(19) | 5.MATH MAGIC (PAGE NO 51 TO PAGE NO 57) <br> 10.JANUARY(24) <br>  <br> 6.SPORTS \& GAMES (PAGE NO 58 TO PAGE NO 60) <br> 6.SPORTS \& GAMES (PAGE NO 61 TO PAGE NO 65) | 4.NEGARDING NEW TOPICS |
| 11.FEBRUARY | REVISION AND EXAM SA-2 | OLYMPIC/OTHER SPORTS |

CONVERSATION
CLASS - V

## TERM - I

S.NO. MONTH|ACTIVITIES

| 01. | MAR - <br> APR | SPEAK - Few lines on <br> school"of your dreams" conversation regarding vacation plan. <br> RECITE: - Poem on vacation. <br> HOMOPHONE'S |
| :--- | :--- | :--- |
| 02. | JUNE | Formation of sentences by the children. (Game regarding changing sentences) <br> (Create an environment so that the students may automatically change into different types of sentences.) <br> Word power game-antonyms, synonyms. <br> Extra reading. |
| 03 | JULY | TIME REFRENCE GAME : <br> CCreate an environment so that student may have a practical approach on all the forms of tenses) <br> SPEAK few lines on your ideal teacher. |
| 04. | AUG | SPEAK few lines on our great leaders, corruption. <br> Make a poem on our mother land and recite it. |
| 05. | SEPT | DEBATE ON TOPIC : T.V. Spoils the young generation and <br> vacation \& holidays make children lazy \& dull. |
|  | TERM - II |  |
| 06. | OCT | SPEECH : Festivals refresh our life extra reading news paper reading in class <br> (With proper voice modulation and expression) |
| 07. | NOV | ROLE PLAY: On child labor , cutting of trees speak on the topic global warming save girl child make <br> slogan on the same topic. |
| 08. | DEC | Divide the class and each group will say how they are going to prepare green club. <br> SPEAK few lines on say no to poly bags. |
| 09. | JAN | SPEAK: On the topic conserve water, electricity \& importance of trees. <br> Make slogan on topic 'Save the world'. |
| 10 | FEB. | SPEECH: My aim in life, time management is the success of life <br> CONVERSATION: Why students face examination phobia. |


| S.NO. |  | MONTH |  |
| :--- | :--- | :--- | :---: |
| 01 | March - <br> April | Meaning of physical education. <br> Components of physical fitness. <br> Event's AIMHRT zonal tournament. |  |
| 02 | June | Indian sports personality <br> (Football, Hockey, Cricket, Badminton, Table - Tennis, lawn- tennis) |  |
| 03. | July - <br> August | Following sub topics related to any one game / sports of choice of student out of <br> (Athletics, Kho-Kho, Kabaddi, Badminton, Table-Tennis) <br> Draw play field. <br> General rule of the game. |  |
| 04. | Sept. | Physical training drills to check physical fitness components |  |
| TERM - II |  |  |  |

CLASS - V
SUB : ARTS
TERM - I
S.NO. MONTH $\quad$ ACTIVITIES

| 01. | MAR/APR | STEP BY STEP |
| :---: | :---: | :--- |
| 02. | JUNE | STEP BY STEP |
| 03. | JULY | STEP BY STEP |
| 04 | AUG | HOW TO USE BRUSHES AND COLOURS |
| 05. | SEPT | WHAT IS COLOUR \& HOW TO USE COLOURS IN A PAINTING |
| TERM - II |  |  |
| 06 | OCT | WHAT IS COLOUR \& HOW TO USE IT IN A PAINTING |
| 07 | NOV | PLASTIC CLAY MODELLING |
| 08 | DEC | PLASTIC CLAY MODELLING |
| 09 | JAN | TOPIC PAINTING |
| 10 | FEB | TOPIC PAINTING |

## Music Syllabus

## Evaluation- I

March
(1) Bhajan
April
(2) Patriotic song
June
(3) Introduction of Ragas

## Eva-III

December
(1) Rag - Bilaval
January
(2) Rag-Yaman
February
(3) Patriotic song

## Evaluation- II

August
(1) Introduction of Rags
September
(2) Well-Come Song
October
(3) Patriotic song

